

COMPARISON OF LIBRARY SCHOOLS IN COLORADO

In general, all programs said the following:

- **You have to have a teaching degree first in order to become a teacher/librarian or media endorsed librarian unless you are getting your teaching license through the Teacher in residence or alternative licensure program.**
- **You have to have an undergraduate degree to be accepted.**
- **All offer an added endorsement but strongly recommend you get a full masters degree. In most cases it only takes 2 or 3 more courses to go from the endorsement to the masters.**
- **All programs require some core courses, some higher level courses, and some electives.**
- **All programs have strengths and weaknesses. Pick the one that best meets your needs.**

University of Colorado at Denver	University of Northern Colorado	University of Denver	Emporia State University
School Library Program	School of Educational Research, Leadership, and Technology	Library and Information Science Program	School of Library and Information Management
Mission or Vision	Mission or Vision	Mission or Vision	Mission or Vision
<p>“The program adheres to the constructivist theory of Resource-Based Learning and promotes an appreciation of children’s and adolescent literature. The integration of Information Literacy Standards through the use of collaborative planning as approved by AASL is at the heart of the program.....the UCD School</p>	<p>“The School of Educational Research, Leadership, and Technology houses several graduate-level programs in various disciplines that prepare educational and other professionals for today’s changing workforce. Through a variety of on-line, off-campus and traditional classroom environments students receive preparation to meet tomorrow’s</p>	<p>In an information society, information professionals need skills and knowledge to assume roles of leadership in organizations that provide or rely upon information. The MLIS program offers a distinguished professional education relevant in a rapidly evolving age of information and based on the practices and underlying theories of information</p>	<p>“The students, faculty, and administration of the School of Library and Information Management, Emporia State University, seek to become a dynamic, reflective learning community distributed throughout local, national, and global networks. Our interdisciplinary views of information transfer form the intellectual and professional foundation of the</p>

<p>Library Program believes that teacher librarians require education as a teacher as well as a librarian.””</p>	<p>challenges. Prospective students often ask “How is this program unique? What separates you from other programs?” While there are many excellent Educational Technology programs throughout the world, we think ours is unique in offering a strong blend of theory and application in a highly personalized setting.”</p>	<p>acquisition, organization, transmission, and utilization. Students will be engaged in a student-centered learning environment that focuses on both practice and theory-based principles that prepare them to be critical consumers of research and reflective practitioners. They will participate in scholarly and community-based research, building professional relationships and modeling the behaviors needed to effectively provide service to their communities, meet the needs of underserved groups, and provide library and information services in a rapidly changing technological and global society.</p>	<p>undergraduate, graduate, and non-degree programs. By nurturing research, service, and innovation, we strive to offer high quality, learner-centered programs necessary to prepare library and information professionals in the knowledge society of the 21st century.”</p>
<p>Program Emphasis – UCD</p>	<p>Program Emphasis – UNC</p>	<p>Program Emphasis –DU</p>	<p>Program Emphasis – Emporia</p>
<p>Masters in Education with the emphasis in School Libraries.) Also an added endorsement but they strongly recommend that candidates go for a full master’s.</p>	<p>Four degrees offered Master’s in Educational Technology Masters in Educational Media (Title changing to Masters in School Library Education in Fall 2006) Added Endorsement in School Library</p>	<p>Master’s in Library Science with a School Library Concentration</p>	<p>Master’s in Library Science with a School Library Emphasis</p>
<p>Credits Required – UCD</p>	<p>Credits Required – UNC</p>	<p>Credits Required – DU</p>	<p>Credits Required – Emporia</p>
<p>36 hours for Masters 28 hours for Endorsement Core classes and electives. Focus is entirely on school libraries</p>	<p>Ed technology – 30 credits Educational media – 36 – 39 credits Beginning Fall 2006: 32 credits School Library media - 30-33 credits Beginning Fall 2006: School Library Endorsement: 26 credits</p>	<p>58 quarter hours (about 37 semester hours) Core classes and then classes focusing on school media.</p>	<p>42 credit hours Require core courses. All school media classes are fully integrated into other courses. There are no separate school media classes.</p>

Practicum Required - UCD	Practicum Required UNC	Practicum Required – DU	Practicum Required – Emporia
<p>Yes 80 hours at Elementary Level 80 hours at Secondary Level Cannot be in school where work. Cannot be in district where work except in very special circumstances. Mentor must be certified and endorsed and have 3 years experience. Mentor must be approved.</p>	<p>Yes. Beginning in Fall 2006, Students are required to complete 2 internships for K-12 endorsement: 30 hours in elementary and 30 hours in secondary. May be completed in the district where the student is seeking a position. This enables the district leaders to preview an applicant’s skills. Supervising librarians need to be endorsed and will help students complete an internship packet outlining goals and objectives for the duration of the internship. Internships are not waived for students who are currently employed as librarians. Internships by employed librarians are guided towards different school library experience to align with their professional growth plans.</p>	<p>Yes 80 hours at Elementary Level 80 hours at Secondary Level Mentor must be certified and endorsed and have 2 years experience. Mentor must be approved.</p>	<p>Yes 60 hours at Elementary Level 60 hours at Secondary Level Cannot be in school where work. Cannot be in district where work except in very special circumstances. Mentor must be certified and endorsed and have 3 years experience. Mentor must be approved. “Supervised, advanced professional experience in a library or information center. Students will have the opportunity to (1) engage in professional activities; (2) apply theories, principles, and skills learned in professional courses; and (3) discuss problems and relevant topics associated with professional practice. Each student will determine his/her activities and projects in consultation with the ESU coordinator and the on-site supervisor”</p>
Admission Requirements – UCD	Admission Requirements – UNC	Admission Requirements – DU	Admission Requirements – Emporia
<p>Graduate Admission Packet Written Statement of Goals Filing fee Resume including education and recent work history. Two writing samples Two copies of transcripts (unopen) 3 letters of recommendation GRE in some circumstances</p>	<p>Apply to graduate school http://www.unco.edu/grad/admissions/home.htm Reviewed for compliance Two official transcripts (send unopened) 3 letters of recommendation Letter describing career goals No GRE at Master’s level</p>	<p>No GRE Application packet—online 2 official transcripts (unopened) from every institution attended 3 letters of recommendation Resume Summary of experience—online Essay on professional goals—2-3 pages</p>	<p>Application packet Must take GRE unless already have another graduate degree and a 3.75 GPA for that degree Send official transcripts (unopened) 3 References Statement of objectives – 200 – 300 words (how MLS fits into aspirations) Current resume</p>

Have computer and e-mail account	Takes about one month to process	\$50 application fee	Personal interview
Deadlines for application – UCD	Deadlines for Application – UNC	Deadlines for Application – DU	Deadlines for Application – Emporia
May 15 for Fall November 15 for Spring No limit to students. Take almost all who apply if they fit the school’s criteria.	No deadline for Master’s program; may take up to 9 credit hours prior to admittance. Unclassified status refers to a student who has at least a baccalaureate degree and has applied or has not been admitted into a graduate degree program. To register as an unclassified graduate student, submit the Student Information Form on-line and then follow the registration instructions found on the Registration page.	Selection for fall ‘06 has already occurred; deadline for fall ‘07 is December 15, 2006. Limited to 50 students. Had over 100 applicants. Conducted in-person interviews	October 1 for the January 1, 2007 cohort. Will take 35 – 45 students in cohort that goes through program together. Usually get about 60 applicants.
Other Information– UCD	Other Information – UNC	Other Information – DU	Other Information – Emporia
Maintain a 3.0 average Take the PLACE test in order to get the endorsement. Meet regularly with advisor	Courses are offered on a 4 year rotation. Course objectives that must be met are on the web site Require an educational plan Meet regularly with advisor (who is very busy and you are to come prepared for meetings) Sign Non-plagiarism Affirmation Have a list serv Starbucks teas every Friday Receptions in faculty homes Program newsletter	Has Blackboard, webcentral, & portfolio online tools for students and faculty	May be admitted on academic probation. “Students go through the MLS degree program as a cohort. This model provides a support system and a ready-made professional network upon graduation. Students take all of the required courses together and get to know each through a lot of teamwork and collaboration. The lifecycle of a cohort is eight semesters. We count summer as a semester so a cohort will run for approximately two years and eight months. There is a great deal of flexibility to the program, which can help students to finish their degree more quickly if they so choose”

Thesis/Capstone/Comprehensive exams - UCD	Thesis/Capstone/Comprehensive exams – UNC	Thesis/Capstone/Comprehensive exams – DU	Thesis/Capstone/Comprehensive exams – Emporia
<p>No comprehensive exam Portfolio that shows what learned “The portfolio is the capstone of your program, giving you the opportunity to clearly demonstrate your professional skills to the faculty and to future employers... The portfolio will have several parts, including a reflection letter to introduce the portfolio, a current resume, and a number of products created during your ILT program..... The reflection letter gives you the chance to clearly articulate your professional goals and to describe how the products in the portfolio relate to these goals. This is done by reflecting on what you have learned and how this learning has enhanced your ability to reach your professional goals.”</p>	<p>Comprehensive exam required. In two parts. Part 1 is a closed exam. You are given a computer. You may not use any outside resources. You have 4 hours to complete 2 questions. Part 2 is an open exam. You have 3 days (over a weekend) to complete it. There are 2 questions. You are expected to do library research. Exam is read by two faculty. If they disagree, a third reads and the score is an average of the two highest score. Can retake test. Pass/fail. Can get practice questions.</p>	<p>Comprehensive exam required. Closed test. No outside resources allowed. Done on a computer. 4 questions from general core. You have to answer two of them. One questions from concentration. 5 hours to complete. Graded on pass/fail.</p>	<p>Must develop a portfolio and take a “capstone course” that “gives students the opportunity to reflect on their growth and development over the course of their MLS experience....In the course students will analyze the artifacts collected in their assessment portfolio, discuss them with their colleagues, and write a reflective essay addressing the extent to which they have demonstrated and met the goals of the MLS curriculum.” Also do directed research or a thesis.</p>
Class Schedule – UCD	Class Schedule – UNC	Class Schedule – DU	Class Schedule – Emporia
<p>Evenings and Saturdays Summer intensive classes Most classes are on the Auraria campus. Also have a cohort in Colorado Springs.</p>	<p>On-campus classes are at night between 4 to 9 pm. Each class meets once a week. Some classes are held at libraries in the metro area to aid in the discussion of the diversity in school library programs.</p>	<p>Evenings 4 -6:30pm; 7-9:30 pm; occasional Saturday classes; summer electives in intensive formats. New set of classes every 10 weeks.</p>	<p>Classes are held on weekends in Denver. Friday night, Saturday, and Sunday morning. One weekend for one hour credit. 3 hours, 3 weekends. About 14-16 weekends a year. If you miss a weekend with your cohort, must travel to Kansas, Oregon, or North Dakota to make it up. Can do intensive</p>

			in the summer in Emporia to speed up the program. Program usually takes about 3 years. Campus is at Lowery Heat Center.
Online Classes – UCD	Online Classes – UNC	Online Classes – DU	Online Classes – Emporia
Yes, developing online courses. Starting slowly and building courses. UCD will begin an online cohort in August 2006 which will provide an MA entirely online.	Yes Program standards, requirements, and faculty are identical to campus programs with these exceptions: 1. You take part in a cohort group, and you must remain in this cohort for all classes. 2. Cohort groups begin each fall and continue for two years. 3. Each fall and each spring, you take two classes. In summer, you take one course. 4. You must take part in an orientation session. UNC will be starting their 3 rd Cohort in Fall 2006. 1 st Cohort is graduating Summer 2006.	None. They believe in face to face instruction.	“The Program mixes traditional classroom format with on-line and independent learning opportunities. It is not possible for a student to earn the MLS degree entirely on-line. We believe that the library profession is people- oriented and teamwork-oriented. Personal interaction and teamwork are essential components to the learning experience. However, after the first year, students are able to complete a large amount of the program on-line. “
Accredited – UCD	Accredited – UNC	Accredited – DU	Accredited – Emporia
NCATE approved CDE approved	NCATE approved CDE approved	ALA accredited CDE approved	ALA accredited CDE approved
Transfer Credit – UCD	Transfer Credit – UNC	Transfer Credit – DU	Transfer Credit – Emporia
Can take courses as a non-degree student and then transfer to graduate program. Can also transfer in 9 hours from another university of apply to program and not a part of another degree program.	A student may transfer in 9 credit hours.	Accept up to 10 credits. Must relate to learning program. Cannot have been applied to a previous degree. Must have been taken in the last 5 years. Also, may be able to get exempted from a course but not get the credit. Take another elective.	Can transfer 9 hours.

Cost – UCD	Cost – UNC	Cost – DU	Cost – Emporia
\$325 per credit hour 3 hour course \$975	1 -11 hours is \$207/credit hour for in-state tuition; \$2,484 for 12- 16 hours.	\$823 per quarter hour 3 hour course \$2469	\$463 per credit hour 3 hour course \$1389
Financial Aid – UCD	Financial Aid – UNC	Financial Aid – DU	Financial Aid – Emporia
Some available. 10 scholarships of \$2500 available this year. Have to be in the Master's program. Can also get federal loan. Must fill out federal forms.	Information is available at: http://www.unco.edu/ofa/index.asp	Most students get at least a partial scholarship. Have \$1million+ available. Must have FAFSA submitted. Can get federal aid through federal forms.	Some available. 2 \$2500 from CSL. Also some ALA scholarships. Federal aid through federal form.
Contact Information – UCD	Contact Information – UNC	Contact Information – DU	Contact Information – Emporia
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The Colorado State Library's Web Site offers the following information and links about out of state distance learning programs. Please follow up with these programs on your own.

Mansfield University, Pennsylvania Offers classes via distance learning in School Library and Information Technologies.

Montana School Media and Leadership Programs Offers graduate level school library media certificate through an affordable 21 semester credit NCATE accredited education program.

The State University of New York at Buffalo (SUNY Buffalo) offers some classes via distance learning via the Internet. Their phone number is (716) 645-2412.

University of Arizona School of Information Resources and Library Science and Virtual Opportunities. Contact the UA School of Library Science at (520) 621-1031 or sirls@u.arizona.edu.

University of Illinois Graduate School of Library and Information Science LEEP Distance Education Program

University of North Texas School of Library and Information Sciences offers the ALA-accredited Master's Degree in Library Science or Information Science via the Internet.

University of South Carolina offers an excellent degree program in Library and Information Science via distance education.

The College of Library and Information Science also has a homepage at www.libsci.sc.edu/

University of Washington Educational Outreach <http://www.edoutreach.washington.edu/>

"Internet Librarian: A Giant LEEP Forward" is an article about the LEEP Program in American Libraries

Peterson's Guide (at your local library and on the web at Peterson's Distance Learning). Library Science Distance Education provides lists of schools with School Library Media certifications programs. Use the SEARCH tool with the keywords "School Library Media":

For additional information, E-Mail: hainer_g@cde.state.co.us